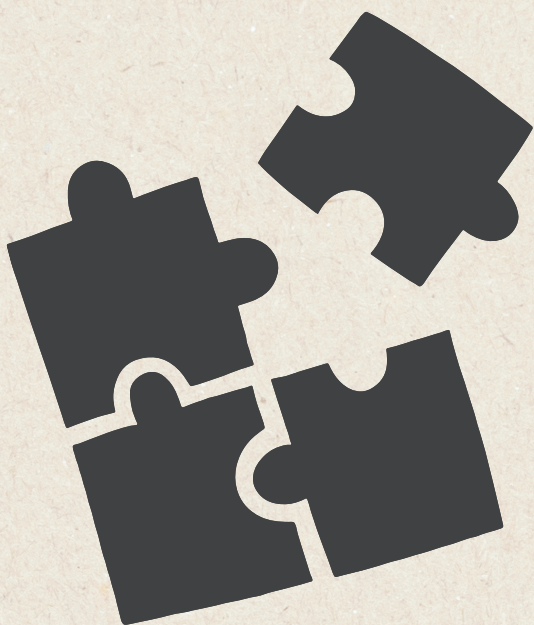


THE HEALING CLASS ROOM



Trauma-Informed Teaching For Every Child

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CHAPTER BREAKDOWN

INTRODUCTION – WHY CLASSROOMS MUST HEAL, NOT JUST TEACH

BOOK STRUCTURE

This book will position you as a leading voice in the intersection of trauma-informed care, behavioral science, and inclusive education. Here's the first draft of your book proposal, including title/subtitle, purpose, audience, structure, and a detailed chapter breakdown.

- Your personal and professional lens
- Defining trauma in educational terms
- Case example: a child's day through a trauma lens
- What this book offers

This book will position you as a leading voice in the intersection of trauma-informed care, behavioral science, and inclusive education. Here's the first draft of your book proposal, including title/subtitle, purpose, audience, structure, and a detailed chapter breakdown.

Target Audience

- K–12 teachers (especially in underserved or high-need schools)
- Special educators and SENCos
- School counselors and social workers
- Mental health therapists working with children
- Teacher trainers and behavior analysts
- Parents looking to advocate in schools

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- *Chapter 1 – The Trauma-Weary Child: Understanding ACEs in the Classroom*
-
- *Chapter 2 – The Teacher as a Safe Base*
-
- *Chapter 3 – The Behaviour Behind the Behaviour: Using ABA Humanely*
-
- *Chapter 4 – Rethinking Discipline: Safety Over Shame*
-
- *Chapter 5 – Inclusive Classrooms: Where Every Child Belongs*
-
- *Chapter 6 – Collaborating with Families: Trauma Has a History*
-
- *Chapter 7 – The Healing Curriculum: SEL Meets the Core*
-
- *Chapter 8 – Self-Care for Educators in Emotional Labour*
-
- *Conclusion – A New Future for Schools*